



5th Annual JRSMTE Graduate Research Special Issue

Are you looking for an opportunity to share your graduate research? [The Journal of Research in Science, Mathematics, and Technology Education](#) (JRSMTE) will publish the 5th special issue in 2026, and is seeking recent graduates or those who will be graduating soon to submit a paper to the special issue. The objective of JRSMTE is to publish original, fully peer-reviewed articles on a variety of topics and research methods in science, mathematics, and technology education.

Submission Guidelines:

- Manuscripts should focus on research in the areas of Science, Mathematics, and Technology education at all levels.
- Research must have been conducted primarily by a graduate student. Other individuals may be co-authors; however, the primary author needs to be a graduate student (Masters or PhD) or recent graduate.
- Manuscripts should not be previously published in peer-reviewed literature or be under consideration for publication in any other peer-reviewed journal or book, including in another language.
- Manuscripts should be 7000 words maximum (excluding references, and appendices).
- Manuscripts should follow the formatting guidelines found [here](#) and the APA 7th Edition Publication Standards.

Important Dates:

- Paper submission window: September 1st, 2025 – February 1st, 2026.
- Papers will be reviewed on a rolling basis as they are submitted.
- Accepted papers will be published on mid-June 2026.

A Best-Paper Award will be granted to the best manuscript according to the following criteria:

- Report original research and add significantly to the literature.
- Be of interest to the Education Community.
- Have sound motivation and purpose.
- Be scientifically rigorous.

A Certificate of Best Paper will be provided.

Manuscripts should be submitted [here](#) with the subject line “5th Special Issue (JRSMTE Graduate Research)”. In case you have any questions, please contact one of the Co-Chief Editors:

- Dr. G. Michael Bowen, Mount Saint Vincent University, Halifax, Canada

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- Dr. Dr. Gerald Tembrevilla, Mount Saint Vincent University, Halifax, Canada

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Special Issue Guest Editors will be assigned at a later date (and this document will be amended accordingly). Please note that your email may then be forwarded to a Special Issue Guest Editor for the response.